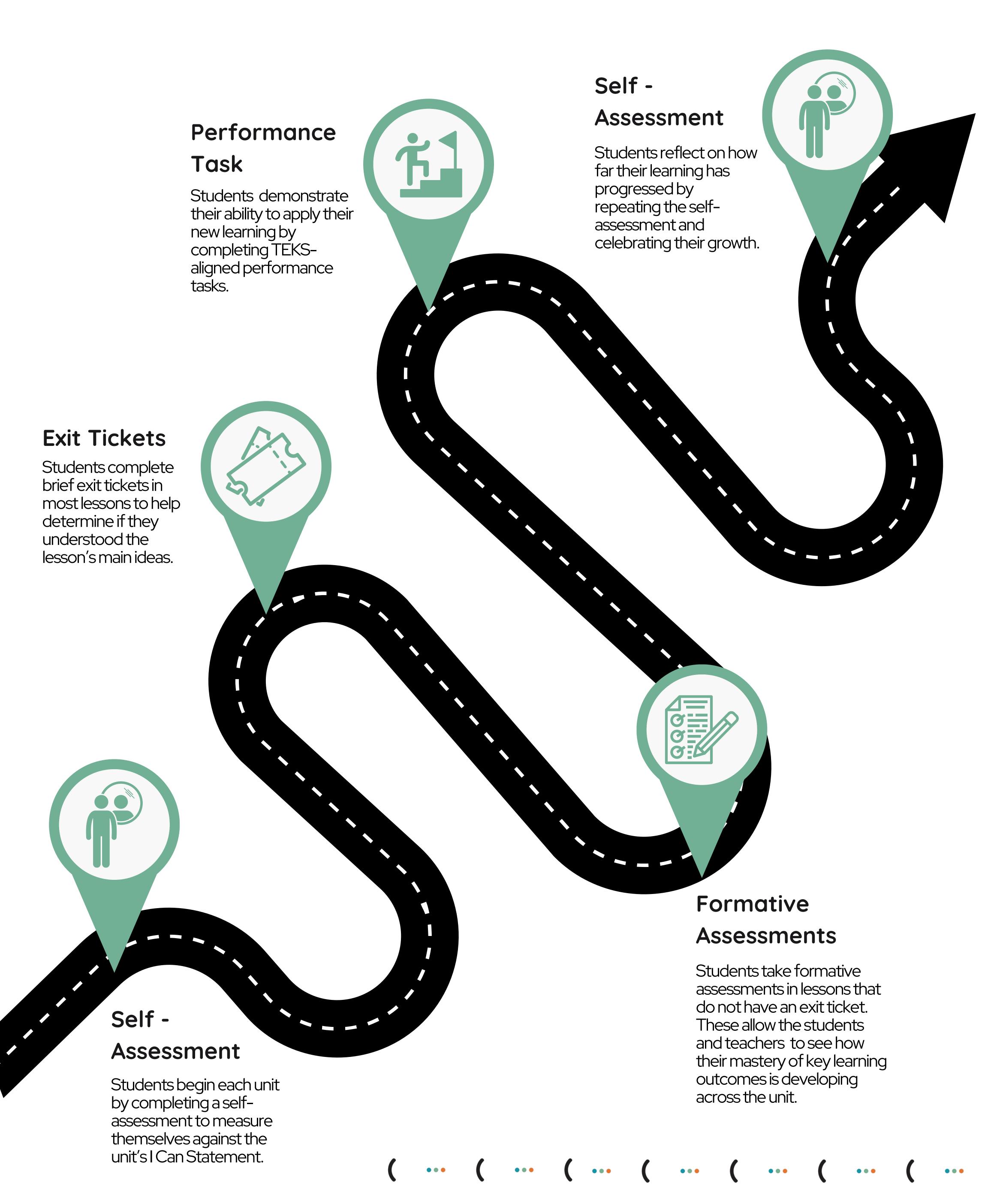
How Ellipsis Education Does Assessment

Ellipsis Education by Coder Kids, Inc. uses assessment practices that provide ongoing and actionable insights into students' learning. Following best practices for design, we use a variety of assessment types to ensure intentional monitoring of students' learning against key outcomes. Educators are provided with grade-tracking tools and rubrics to support consistent and equitable grading.



How to Grade Assessments in Ellipsis Curriculum





Grading students' work is done using grade-tracking tools, answer keys, and rubrics. We recommend using qualitative grading systems with high quality feedback to track students' progress on formative assessments. Numeric grades can be assigned to summative assessments.



Capacity Matrix

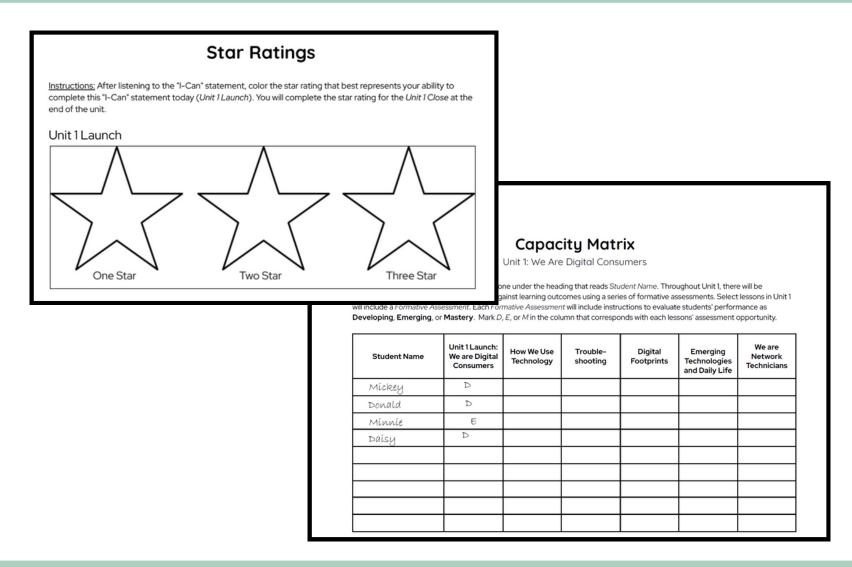
Locate the unit's capacity matrix in the Unit Launch lesson. Prepare the document by adding your students' names. Or, input the assignment names into your online gradebook.

		Capac	ity Matı	rix		
		Unit 1: We Are	Digital Cons	umers		
opportunities to record st will include a Formative As Developing, Emerging, o	ssessment. Each For	mative Assessmen	t will include instru	uctions to evaluat	e students' perfori	mance as
Student Name	Unit 1 Launch: We are Digital Consumers	How We Use Technology	Trouble- shooting	Digital Footprints	Emerging Technologies and Daily Life	We are Network Techniciar
Mickey						
Donald						
Minnie				1		
Minnie						
Minnie						



Self Assessment

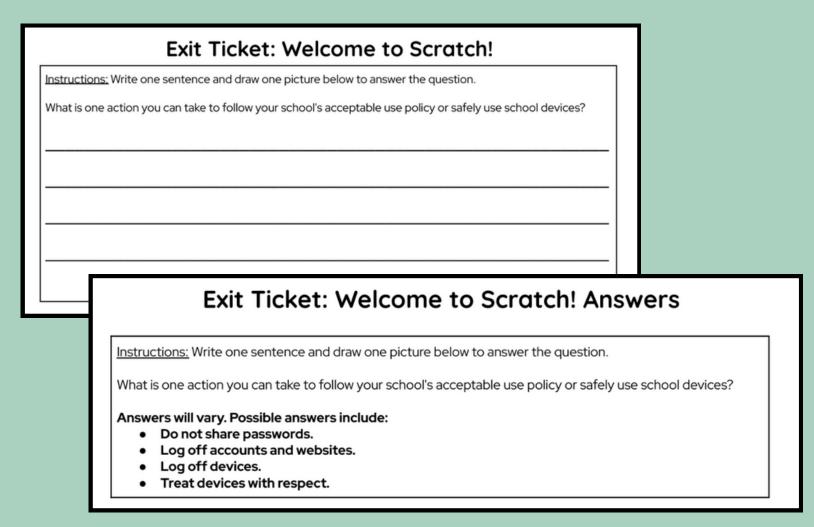
Guide students through the self-assessment found in the Unit Launch and the Unit Close. Use the provided guidance to rate students as developing, emerging, or mastery on the capacity matrix.





Exit Tickets

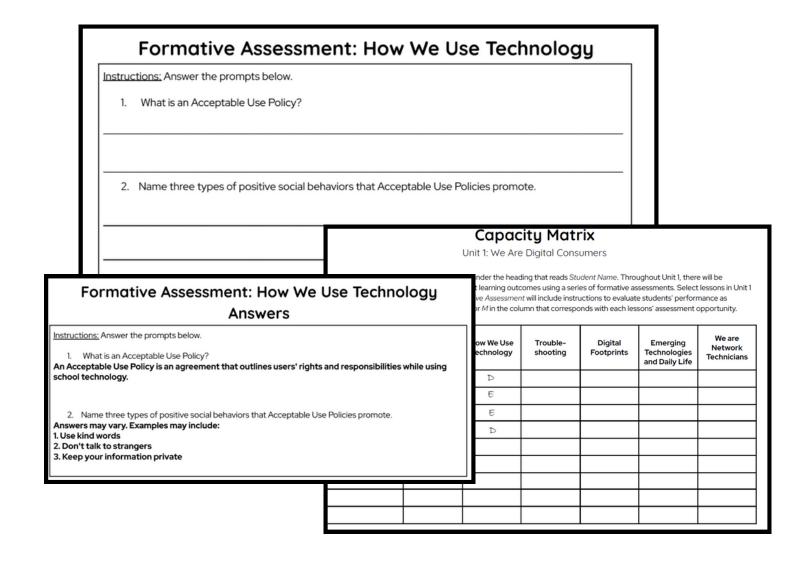
Print and distribute Exit Tickets found at the end of most lessons. Use the answer key to evaluate and provide feedback on students' work.





Formative Assessments

Print and distribute the Formative Assessments that occur in lessons without an exit ticket. Use the answer keys and provided guidance to rate students' progress. Update the capacity matrix.





Performance Task

Print and distribute the performance task summative assessment found in the Unit Close lesson. Use the provided grading rubric to review students' work. Enter their summative grades in the gradebook.

Performo	ince Task						
Unit 1: We Are Di							
Part 1: Troubleshooting Pablo is trying to access their Scratch account, but this	What is a network system?						
appeared. ss! Something went wrong. e sorry, It looks like our site s crashed. The bug has been reported. Please try again. ed several times, but even when the site does load t runs incredibly slow. Pablo needs your help.	How might the error Pablo is encountering relate to these types of systems?						
<u>ro</u> troubleshooting strategies you would d to Pablo?	Performance Task Rubric Unit 1: We Are Digital Consumers						
etwork and Operating Systems pful to give Pablo some information on what network systems are and how they work.		3 Mastery	2 Emerging	1 Developing	0 Missing		
tem?	Part 1: Troubleshooting	Two or more strategies are identified and explained in detail.	Two strategies are given, but the explanations are lacking detail.	One strategy is identified, with little to no explanation given.	No strategies are identified.		
	Part 2: Operating and Network Systems	Accurate definitions are given, and a logical connection to the scenario is provided.	Accurate definitions are given, but no connection to the scenario is provided.	One definition is given, and no connection to the scenario is provided.	No definitions are given, nor is a connection provided.		
	Part 3: Account Safety and Digital Identity	Two or more practices are identified and explained in detail.	Two practices are given, but the explanations are lacking detail.	One practice is identified, with little to no explanation given.	No practices are identified.		
	Part 4: Digital Footprint	An accurate definition is given, and a comprehensive illustration is provided.	A relevant illustration is provided, but the definition is lacking detail.	A relevant illustration is provided but is lacking detail, and no definition is provided.	No definition is given, nor is a relevant illustration provided.		
	Part 5: Emerging Technologies	An accurate definition is given, and a comprehensive illustration is provided.	A relevant illustration is provided, but the definition is lacking detail.	A relevant illustration is provided but is lacking detail, and no definition is provided.	No definition is given, nor is a relevant illustration provided.		